

## Multiple Intelligence Reflection

**It is vital that reflection addresses the specific learning styles of each of your students. Howard Gardner developed a theory of Multiple Intelligences which can help you understand the different ways your students may learn. By using the Multiple Intelligences in your reflection, each student will be able to best connect to the activity.**

Key Points in Gardner's theory:

Each person possess all 8 intelligences

Most people can develop each to an adequate level of competency

There are many different ways to be intelligent within each category

**Ways to express in each type of intelligence include:**

Verbal	Visual	Logical	Musical	Inter-personal	Intra-personal	Bodily/Kinesthetic	Naturalistic
Symbols	Mosaics	Mazes	Performance	Group	Journals	Role-Playing	Field Trips (t
Printouts	Paintings	Puzzles	Songs	Projects	Meditation	Dramas	the zoo)
Debates	Drawings	Outlines	Musicals	Group Tasks	Self-assessment	Skits	Field Studies
Poetry	Sketches	Matrices	Instruments	Observation	Intuiting	Body Language	Bird
Jokes	Illustrations	Sequences	Rhythms	Charts	Logs	Facial Expressions	Watching
Speeches	Cartoons	Patterns	Compositions	Social	Records	Experiments	Observing
Reading	Sculptures	Logic	Harmonies	Interactions	Reflections	Dancing	Nests
Storytelling	Models	Analogies	Chords	Dialogues	Quotations	Gesturing	Planting
Listening	Constructions	Timelines	Trios/Duos	Conversations	"I" statements	Pantomime	Photography
Audiotapes	Maps	Equations	Quartets	Debates	Creative	Field Trip	Nature Walks
Essays	Storyboards	Formulas	Beat	Arguments	Expression	Lab Work	Star Gazing
Reports	Videotapes	Theorems	Melodies	Consensus	Goals	Interviews	Fishing
Crosswords	Photographs	Calculations	Raps	Collages	Affirmations	Sports	Exploring
Fiction	Symbols	Computations	Jingles	Murals	Insight	Games	Caves
Nonfiction	Visual Aids	Syllogisms	Choral	Mosaics	Poetry		Categorizing
Newspapers	Posters	Codes	Readings	Round	Interpretations		Rocks
Magazines	Murals	Games	Scores	Robins			Catching
Internet	Doodles	Probability	Acappella	Sports			Butterflies
Research	Statues	Fractions	Choirs	Games			Shell
Books	Collages			Challenges			Collecting
Biographies	Mobiles						

**Don't just sit around a circle and discuss (although that's a good way to reflect, don't let it be your only way!) - get creative!**

**Write:** personal journals, group journals, stories, poems, essays, letters-to-the-Editor, information brochures, thank you notes

**Read:** newspaper stories, articles about service, books related to the project, different types of prose, journals of others

**Tell:** class discussion, think/pair/share, debate, role play, oral presentations to outside groups, skits, cheers, mock trial

**Do:** collage, mural, photo essay, video, service fair display, sculpture, scrapbook, walking tour